《高级德语写作（一）》课程教学大纲

**一、课程基本信息**

|  |  |  |  |
| --- | --- | --- | --- |
| **英文名称** | Advanced German Writing 1 | **课程代码** |  |
| **课程性质** |  | **授课对象** |  |
| **学 分** |  | **学 时** |  |
| **主讲教师** | Anja Spiller | **修订日期** | 2023年1月11日 |
| **指定教材** |  | | |

**二、课程目标**

（一）**总体目标**

The overall objective of Advanced German Writing is to teach and practice advanced writing in German. The students will learn how to write convincing arguments in German.

（二）课程目标

The teaching objective of this course is to enable students to master advanced writing in German. That includes writing convincing arguments, write letters to convince others of your opinion and write pros and cons about various topics to find a solution. The goal is to improve students self-confidence and lay a good foundation for mastering advanced writing in German.

**课程目标1：Practice Writing Convincing Arguments**

1.1 Understand when an argument is convincing

1.2 Understand how to write an convincing argument

**课程目标2：Practice Writing Advanced Argumentations**

2.1 Learn the differences between “argumentativer Brief”, “Leserbrief”and “Erörterung”

2.2 Understand which text to write in which situation

3.3 Learn how to write “argumentativer Brief”, “Leserbrief”and “Erörterung”

（三）课程目标与毕业要求、课程内容的对应关系

**表1 课程目标与课程内容、毕业要求的对应关系表**

|  |  |  |  |
| --- | --- | --- | --- |
| **课程目标** | **课程子目标** | **对应课程内容** | **对应毕业要求** |
| 课程目标1 | 1.1 | 第一到第二章 |  |
| 1.2 |  |
| 1.3 |  |
| 课程目标2 | 2.1 | 第一到第二章 |  |
| 2.2 |  |
| 2.3 |  |

**三、教学内容**

**第一章 Convincing Arguments**

课时：1周，共2课时

Objective: Understand how to write convincing arguments

* Understand the four requirements for convincing arguments
* Learn how to write convincing arguments

**第二章 Argumentativer Brief**

课时：4周，共8课时

Objective: How to write “argumentativer Brief”

* Understand when and how to write
* Learn how to write

**第三章 Leserbrief**

课时：4周，共8课时

Objective: How to write “Leserbrief”

* Understand when and how to write
* Learn how to write

**第四章 Erörterung**

课时：8周，共16课时

Objective: How to write “lineare und dialektische Erörterung”

* Understand when and how to write
* Learn the differences
* Learn how to write

**四、学时分配**

**表2：各章节的具体内容和学时分配表**

|  |  |  |
| --- | --- | --- |
| 章节 | 章节内容 | 学时分配 |
| 第一章 | Arguments | 2 |
| 第二章 | Argumentativer Brief | 8 |
| 第三章 | Leserbrief | 8 |
| 第四章 | Erörterung | 16 |

**五、教学进度**

**表3 教学进度表**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 周次 | 日期 | 章节名称 | 内容提要 | 授课时数 | 作业及要求 | 备注 |
| 1 |  | 第一章 | Arguments | 2 | Be able to write convincing arguments |  |
| 2 |  | 第二章 | Argumentativer Brief | 4 | Be able to write convincing letters |  |
| 3 |  | 第三章 | Leserbrief | 4 | Be able to write convincing letters |  |
| 4 |  | 第四章 | Erörterung | 4 | Be able to write convincing Erörterung |  |

**六、教材及参考书目**

**七、教学方法**

Teach the basics of how to write different texts, read different examples together, practice with various exercises

**八、考核方式及评定方法**

**（一）课程考核与课程目标的对应关系**

**表4 课程考核与课程目标的对应关系表**

|  |  |  |
| --- | --- | --- |
| **课程目标** | **考核要点** | **考核方式** |
| 课程目标1 | Convincing Arguments | Participation, mid-term and final exam |
| 课程目标2 | Argumentativer Brief, Leserbrief, Erörterung | Participation, mid-term and final exam |

**（二）评定方法**

**1．评定方法**

平时成绩：30%（课堂表现和作业完成情况）

期中考试：20%

期末考试：50%

**2．课程目标的考核占比与达成度分析**

**表5：课程目标的考核占比与达成度分析表**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **考核占比**  **课程目标** | **平时** | **期中** | **期末** | **总评达成度** |
| 课程目标1 | 30% | 20% | 50% |  |
| 课程目标2 | 30% | 20% | 50% |

**（三）评分标准**

| **课程**  **目标** | **评分标准** | | | | |
| --- | --- | --- | --- | --- | --- |
| **90-100** | **80-89** | **70-79** | **60-69** | **＜60** |
| **优** | **良** | **中** | **合格** | **不合格** |
| **A** | **B** | **C** | **D** | **F** |
| **课程**  **目标1** | Excellent | Good | Average | Not good | Fail |
| **课程**  **目标2** | Excellent | Good | Average | Not good | Fail |