《德语视听说（四）》课程教学大纲

**一、课程基本信息**

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| --- | --- | --- | --- |
| **英文名称** | German Listening and Speaking 4 | **课程代码** | GERM1035 |
| **课程性质** | 专业必修课程 | **授课对象** | 德语专业全日制本科生 |
| **学 分** | 1 | **学 时** | 36 |
| **主讲教师** | Anja Spiller | **修订日期** | 2025年3月23日 |
| **指定教材** | 德语听说训练B2, Tongji University Press, 德语听说强化训练B2, Shanghai Foreign Language Education Press | | |

**二、课程目标**

（一）**总体目标**

The overall objective of German Listening and Speaking 4 is to advance students' proficiency in engaging in more complex and nuanced conversations and discussions in German. This course aims to refine students' listening and speaking skills by exploring a range of contemporary and relevant topics, including shared living arrangements, urban lifestyles, media and entertainment (such as movies and television), digital innovations, and voluntary work. Through these discussions, students will develop the ability to express their opinions, ask insightful questions, and participate in detailed dialogues.

The course will also focus on enhancing students' comprehension of spoken German in various contexts, fostering their ability to understand and respond to more sophisticated conversations. Ultimately, this course seeks to build students' confidence in using German in practical, real-world scenarios and prepare them for advanced communicative tasks in both academic and professional settings.

（二）课程目标

The teaching objective of this course is to empower students to confidently engage in a wide range of conversations and discussions in German. Students will develop the ability to understand and respond to questions with greater fluency and accuracy, using more complex vocabulary and grammatical structures. The course will focus on enhancing students' listening comprehension skills, enabling them to follow and participate in detailed discussions on various topics.

Additionally, students will learn strategies for expressing their opinions, asking follow-up questions, and maintaining a natural flow of conversation. By the end of the course, students will have significantly improved their self-confidence in speaking German and will have established a strong foundation for advanced conversational skills, preparing them for more sophisticated communicative tasks in German.

**课程目标1：Practice Listening**

1.1 Learn to understand dialogues, speeches, tv shows, etc.

1.2 Learn to understand teacher questions and questions of another student.

**课程目标2：Practice Speaking**

2.1 Learn to express your own opinion on various topics.

2.2 Learn to discuss different topics with a partner.

3.3 Learn to master different conversation topics.

（三）课程目标与毕业要求、课程内容的对应关系

**表1 课程目标与课程内容、毕业要求的对应关系表**

|  |  |  |  |
| --- | --- | --- | --- |
| **课程目标** | **课程子目标** | **对应课程内容** | **对应毕业要求** |
| 课程目标1 | 1.1 | 第一到第八章 | The student must be able to understand details of dialogues etc. to answer various listening exercises like right/wrong or multiple-choice questions. |
| 1.2 |
| 课程目标2 | 2.1 | 第一到第八章 | The student must be able to answer accordingly to questions ask in full sentences, with good grammar, in a fluent way and the right pronunciation. |
| 2.2 |
| 2.3 |

**三、教学内容**

**第一章: Streitkultur**

课时：2周，共4课时

Objective: We will talk about pros and cons of shared living and how to behave if fights between friends happen. Also, we will talk about how to behave when someone makes a mistake at work and the boss is not happy.

**第二章: Urbaner Lebensraum**

课时：2周，共4课时

Objective: We will talk about pros and cons about having a garden or using a shared garden. Also, we will talk about how city should change that they are more live able and better for families with kids.

**第三章:** Bilderwelten

课时：2周，共4课时

Objective: We will talk about movies and practice sharing the story of your favorite movie or tv show. Also, we will talk about arts und if students like to visit art museums or do crafts by themselves.

**第四章:** Auf der Reise

课时：3周，共6课时

Objective: We will talk about city trips and what you should do or shouldn’t do when visiting a city. We will practice introducing famous sightseeing spots of the students hometowns. Also, we will talk about how to be safe and avoid cultural misunderstandings when travelling abroad.

**第五章:** Technisierung

课时：3周，共6课时

Objective: We will talk about different technical innovations and their pros and cons. Also, we will talk about what it means to be addicted to technical devices and how to help friends who are addicted. Also, we will talk about discuss if technical innovations in general have more pros or cons for our daily life.

**第六章:** Ausbildung und Beruf

课时：2周，共4课时:

Objective: We will talk about pros and cons of studying an semester abroad. The students will practice sharing their own opinion and experiences. Also, we will talk about how a workplace should be to have a positive impact on work-life-balance.

**第七章:** Gesellschaft

课时：2周，共4课时

Objective: We will talk about pros and cons of voluntary work and share our own experiences. Also, we will practice listening to the news on the raidio.

**四、学时分配**

**表2：各章节的具体内容和学时分配表**

|  |  |  |
| --- | --- | --- |
| 章节 | 章节内容 | 学时分配 |
| 第一章 | Streitkultur | 4 |
| 第二章 | Urbaner Lebensraum | 4 |
| 第三章 | Bilderwelten | 4 |
| 第四章 | Auf der Reise | 6 |
| 第五章 | Technisierung | 6 |
| 第六章 | Ausbildung und Beruf | 4 |
| 第七章 | Gesellschaft | 4 |

**五、教学进度**

**表3 教学进度表**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 周次 | 日期 | 章节名称 | 内容提要 | 授课时数 | 作业及要求 | 备注 |
| 1 |  | 第一章 | Krach in der WG | 2 | The student must be able to name pros and cons about shared living and share his or her own opinion. |  |
| 2 |  | 第一章 | Fehler sind menschlich | 2 | The student must be able to explain how to behave at work when problems happen. |  |
| 3 |  | 第二章 | Mehr als nur ein Garten | 2 | The student must be able to share pros and cons about a shared city garden and name his or her own opinion. |  |
| 4 |  | 第二章 | Städte und lebenswertes Umfeld - ein Paradoxon? | 2 | The student must be able to explain how a livable city looks like and how to make cities more livable. |  |
| 5 |  | 第三章 | Vincent will Meer | 2 | The student must be able to share the content of his or her favorite movie. |  |
| 6 |  | 第三章 | Interview mit einer Künstlerin | 2 | The student must be able to share his of her own opinion about art and art museums. |  |
| 7 |  | 第四章 | Ein Wochenende in Zürich | 2 | The student must be able to share his or her own opinion what to do when travelling to a city. |  |
| 8 |  | 第四章 | Die zwei Seiten Wiens | 2 | The student must be able to explain what visitors should see in his or her hometown. |  |
| 9 |  | 第四章 | Sicherheitstraining für Reisende | 2 | The student must be able to explain how to travel safely in a foreign country. |  |
| 10 |  | 第五章 | Die neueste Entwicklung | 2 | The student must be able to name new technical innovations and their pros and cons. |  |
| 11 |  | 第五章 | Digitale Sucht | 2 | The student must be able to explain what “digital addiction” means and how to cure it. |  |
| 12 |  | 第五章 | Technisierung des Lebens - Chance oder Gefahr? | 2 | The student must be able to name pros and cons about technical innovations in general. |  |
| 13 |  | 第六章 | "Ausländische Studierende willkommen!" | 2 | The student must be able to name pros and cons about studying abroad. |  |
| 14 |  | 第六章 | Die Arbeitswelt von morgen | 2 | The student must be able to explain how workplaces in the future should change to be more attractive. |  |
| 15 |  | 第八章 | Ehrenamtliches Engagement | 2 | The student must be able to name pros and cons about voluntary work and share his or her own experiences. |  |
| 16 |  | 第八章 | Nachrichten | 2 | The student must be able to understand German news on the radio. |  |

**六、教材及参考书目**

德语听说训练B2, Tongji University Press, 德语听说强化训练B2, Shanghai Foreign Language Education Press

**七、教学方法**

Our teaching method in this course will be highly interactive and multifaceted, designed to comprehensively develop students’ listening and speaking skills through a variety of engaging activities:

1. Listening Practice
2. Diverse Audio Materials

Dialogues: Authentic conversations on everyday topics, helping students understand natural speech patterns and colloquial expressions.

Monologues: Short speeches or narrations on various subjects, improving students’ ability to follow a single speaker’s ideas.

Radio Shows and Podcasts: Excerpts from German radio programs and podcasts, exposing students to different accents, speaking speeds, and contexts.

Video Clips: Short videos from German TV shows, news, and documentaries, adding a visual dimension to enhance comprehension.

1. Listening Comprehension Exercises

True/False and Multiple-Choice Questions: These exercises will help students identify key details and main ideas in the audio materials.

Gap-Fill Exercises: Students will fill in missing words from dialogues or monologues, enhancing their ability to catch specific information.

Ordering Tasks: Students will reorder sentences or events from the audio to practice understanding the sequence of information.

Summarizing and Paraphrasing: Students will summarize or paraphrase what they heard, improving their ability to process and reproduce information in their own words.

1. Speaking Practice
2. Structured Speaking Activities

Dialogues: Students will practice scripted and spontaneous dialogues on a variety of topics, focusing on natural conversational flow and appropriate responses.

Monologues: Students will deliver short speeches on familiar topics, helping them organize their thoughts and express themselves clearly and coherently.

Role-Playing: Simulated real-life scenarios (e.g., ordering food, asking for directions, discussing future plans) will allow students to apply their language skills in practical contexts.

Group Discussions: Collaborative activities will encourage students to interact in German, fostering natural conversation and peer feedback.

1. Interactive Classroom Activities

Teacher-Student Q&A: Regular practice answering questions posed by the teacher will help students think on their feet and respond appropriately.

Peer Interviews: Students will interview each other on various topics, enhancing their listening and speaking skills while building confidence in a supportive environment.

Debates and Panel Discussions: Students will engage in structured debates or panel discussions on current topics, developing their ability to express and defend their opinions in German.

1. Integration of Listening and Speaking

Integrated Tasks: Activities that combine listening and speaking, such as listening to a dialogue and then role-playing a similar conversation, will help students connect the two skills and improve their overall communicative competence.

Feedback and Correction: Regular feedback from the instructor and peers will help students identify areas for improvement and reinforce correct usage of language.

**八、考核方式及评定方法**

**（一）课程考核与课程目标的对应关系**

**表4 课程考核与课程目标的对应关系表**

|  |  |  |
| --- | --- | --- |
| **课程目标** | **考核要点** | **考核方式** |
| 课程目标1 | Listening | Participation, mid-term， and final exam |
| 课程目标2 | Speaking | Participation, mid-term, and final exam |

**（二）评定方法**

**1．评定方法**

平时成绩：30%（课堂表现和作业完成情况）

期中考试：20%

期末考试：50%

**2．课程目标的考核占比与达成度分析**

**表5：课程目标的考核占比与达成度分析表**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **考核占比**  **课程目标** | **平时** | **期中** | **期末** | **总评达成度** |
| 课程目标1 | 30% | 20% | 50% |  |
| 课程目标2 | 30% | 20% | 50% |

**（三）评分标准**

| **课程**  **目标** | **评分标准** | | | | |
| --- | --- | --- | --- | --- | --- |
| **90-100** | **80-89** | **70-79** | **60-69** | **＜60** |
| **优** | **良** | **中** | **合格** | **不合格** |
| **A** | **B** | **C** | **D** | **F** |
| **课程**  **目标1** | The student has no problems understanding and can answer all exercises without problems. | The student can understand most of the audios and answer most of the exercises. | The student can understand some parts of the audio and answer parts of the exercises correctly. | The student has problems understanding audios and can only answer a few exercises. | The student can’t understand audios and is not able to answer exercises. |
| **课程**  **目标2** | The student can fluently answer questions with a long answer, with high accuracy in grammar and the usage of difficult words. | The student can fluently answer questions with a short answer, with a good accuracy in grammar and the usage of normal words. | The student can answer questions but not on a fluent way, the answer is short and grammar accuracy is low. Words used are simple. | The student has problems answering questions, the answer is short and grammar accuracy is low. Words used are simple. | The student can’t answer to questions asked. |