《德语视听说（六）》课程教学大纲

**一、课程基本信息**

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| --- | --- | --- | --- |
| **英文名称** | German Listening and Speaking 6 | **课程代码** | GERM3005 |
| **课程性质** | 专业必修课程 | **授课对象** | 德语专业全日制本科生 |
| **学 分** | 1 | **学 时** | 36 |
| **主讲教师** | Anja Spiller | **修订日期** | 2025年3月23日 |
| **指定教材** | 高级德语视听说, Die Wahrheit über Deutschland, Shanghai Foreign Language Education Press | | |

**二、课程目标**

（一）**总体目标**

The overall objective of German Listening and Speaking 6 is to empower students to engage confidently in advanced conversations and discussions in German, with a particular focus on deepening their understanding of complex topics related to Germany and German culture. Through this course, students will develop the ability to comprehend and analyze sophisticated spoken German, as presented in advanced dialogues, interviews, and short videos. They will learn to express nuanced opinions, engage in critical discussions, and respond thoughtfully to intricate questions.

Additionally, students will enhance their listening comprehension skills, enabling them to fully grasp the content and context of advanced audiovisual materials. By the end of the course, students will have significantly improved their ability to navigate complex communicative situations in German, preparing them for advanced academic and professional interactions.

（二）课程目标

The teaching objective of this course is to empower students to confidently engage in advanced conversations and discussions in German. Students will develop the ability to understand and respond fluently to complex questions, demonstrating a high level of comprehension and expressive proficiency. They will also enhance their listening skills to fully grasp the content of short videos and other advanced audiovisual materials, enabling them to articulate and defend their own opinions with clarity and coherence. Through in-depth discussions on a variety of topics, students will gain a deeper understanding of German culture, society, and contemporary issues.

This course is designed to significantly boost students' self-confidence in their German-speaking abilities and solidify their foundational skills, preparing them for advanced communicative tasks in both academic and professional settings.

**课程目标1：Practice Listening**

* 1. Learn to understand dialogues, speeches, tv shows, short videos, etc.
  2. Practice understanding with listening comprehension exercises.

**课程目标2：Practice Speaking**

2.1 Learn to express your own opinion.

2.2 Learn to discuss different topics with a partner.

2.3 Learn to master different conversation topics.

**课程目标3：Germany and the German culture**

* 1. Get to know different aspects about Germany and the German culture.
  2. Learn how to explain different aspects of the German culture in German.

（三）课程目标与毕业要求、课程内容的对应关系

**表1 课程目标与课程内容、毕业要求的对应关系表**

|  |  |  |  |
| --- | --- | --- | --- |
| **课程目标** | **课程子目标** | **对应课程内容** | **对应毕业要求** |
| 课程目标1 | 1.1 | 第一到第五章 | The student must be able to understand short videos in German and be able to answer listening comprehension exercises correctly. |
| 1.2 |
| 课程目标2 | 2.1 | 第一到第五章 | The student must be able to share his or her own opinion on topics asked. That includes naming pros and cons about various topics. He or she must be able to answer fluently, with high accuracy in grammar, good pronunciation, and the usage of difficult words. |
| 2.2 |
| 2.3 |
| 课程目标3 | 3.1 | 第一到第五章 | The student must be able to name and explain different aspects of the German culture. He or she also must be able to compare them to the Chinese culture. |
| 3.2 |

**三、教学内容**

**第一章 Menschen und Natur**

课时：3周，共6课时

Objective: The goal is to enable the students to name famous German innovation and share their opinion about what needs to be innovated. Further, we will talk about how to protect the environment and special measurements for environmental protection in Germany. Also, we will talk about what it means to be overweight and discuss the best way to lose weight.

**第二章 Zivilisatorische Gesellschaft**

课时：3周，共6课时

Objective: We will talk about money and saving money. The students will learn to share their opinion about different topics like “save money vs. enjoy live”. Further, we will talk about humor and the pros and cons of multiple cultures living together in one country.

**第三章 Ordnung und Leidenschaft**

课时：3周，共6课时

Objective: We will talk about the importance of keeping everything in order and learn to share our own opinions. We will discuss what makes us excited and learn about the German “Autoleidenschaft”. Further, we will discuss pros and cons about organic food.

**第四章 Familie und Gesellschaft**

课时：3周，共6课时

Objective: The goal is to let the students the importance of family in Germany know. We will talk about pros and cons of kindergarten and compare German families to Chinese families. Further, we will talk about the importance of DIY in Germany and discuss whether buying or renting is better.

**第五章 Geselligkeit und Vereine**

课时：3周，共6课时

Objective: The goal is to let the students know what “Geselligkeit” in Germany means. Further, we will talk about pros and cons of clubs and different aspects about travelling, including whether it is better to travel abroad or in one’s own country.

**四、学时分配**

**表2：各章节的具体内容和学时分配表**

|  |  |  |
| --- | --- | --- |
| 章节 | 章节内容 | 学时分配 |
| 第一章 | Menschen und Natur | 6 |
| 第二章 | Zivilisatorische Gesellschaft | 6 |
| 第三章 | Ordnung und Leidenschaft | 6 |
| 第四章 | Familie und Gesellschaft | 6 |
| 第五章 | Geselligkeit und Vereine | 6 |

**五、教学进度**

**表3 教学进度表**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 周次 | 日期 | 章节名称 | 内容提要 | 授课时数 | 作业及要求 | 备注 |
| 1 |  | 第一章 | Erfinder | 2 | Be able to name famous German invetions and something that should be invented according to your own opinion. |  |
| 2 |  | 第一章 | Umweltbewusstsein | 2 | Be able to explain how to protect the environment and its importance for you. |  |
| 3 |  | 第一章 | Übergewicht | 2 | Be able to explain how to lose weight more effectively: sport vs. diet |  |
| 4 |  | 第二章 | Sparsamkeit und Geld | 2 | Be able to explain the importance of money for Germans and for you. |  |
| 5 |  | 第二章 | Humor und Multikulti | 2 | Be able to explain German humor. Be able to explain pros and cons of multiculture and share your own opinion. |  |
| 6 |  | 第二章 | Ordnung und Schilder | 2 | Be able to explain the importance of order and signs. |  |
| 7 |  | 第三章 | Autoleidenschaft | 2 | Be able to explain the German Autoleidenschaft and share what makes you excited. |  |
| 8 |  | 第三章 | Bio-Boom | 2 | Be able to explain pros and cons about organic food and share your own opinion. |  |
| 9 |  | 第三章 | Familie | 2 | Be able to explain the importance of family in Germany and compare to China. |  |
| 10 |  | 第四章 | Kindergarten | 2 | Be able to name pros and cons of kindergarten and share your own opinion. |  |
| 11 |  | 第四章 | Nachbarschaft und Heimwerker | 2 | Be able to explain how to maintain a good neighbor relationship. Be able to share pros and cons about DIY and share own experiences. |  |
| 12 |  | 第四章 | Eigenheim | 2 | Be able to explain pros and cons about buying and express your own opinion. |  |
| 13 |  | 第五章 | Geselligkeit und Vereine | 2 | Be able to explain “Gesellsigkeit” and share pros and cons about being in a club. |  |
| 14 |  | 第五章 | Spielfreude | 2 | Be able to share pros and cons about board games and share your own opinion. |  |
| 15 |  | 第五章 | Reisen | 2 | Be able to name pros and cons about travelling abroad and share your own experiences and opinion. |  |

**六、教材及参考书目**

高级德语视听说, Die Wahrheit über Deutschland, Shanghai Foreign Language Education Press

**七、教学方法**

Our teaching method in this course is designed to be highly interactive and comprehensive, focusing on both listening and speaking skills through a variety of engaging activities:

1. Listening Practice
2. Authentic Audiovisual Materials

Short Videos: We will watch short videos about Germany and German culture, including documentaries, interviews, and news reports. These materials will expose students to a range of accents, speaking speeds, and contexts, enhancing their listening comprehension.

Podcasts and Radio Shows: Excerpts from German podcasts and radio programs will provide additional practice with different types of spoken German.

1. Listening Comprehension Exercises

True/False and Multiple-Choice Questions: These exercises will help students identify key details and main ideas in the audiovisual materials.

Gap-Fill Exercises: Students will fill in missing words from dialogues or monologues, enhancing their ability to catch specific information.

Ordering Tasks: Students will reorder sentences or events from the audio to practice understanding the sequence of information.

Summarizing and Paraphrasing: Students will summarize or paraphrase what they heard, improving their ability to process and reproduce information in their own words.

1. Speaking Practice
2. Structured Speaking Activities

Dialogues: Students will practice scripted and spontaneous dialogues on a variety of topics, focusing on natural conversational flow and appropriate responses.

Monologues: Students will deliver short speeches on familiar topics, helping them organize their thoughts and express themselves clearly and coherently.

Role-Playing: Simulated real-life scenarios (e.g., discussing cultural events, debating societal issues) will allow students to apply their language skills in practical contexts.

Group Discussions: Collaborative activities will encourage students to interact in German, fostering natural conversation and peer feedback.

1. Interactive Classroom Activities

Teacher-Student Q&A: Regular practice answering questions posed by the teacher will help students think on their feet and respond appropriately.

Peer Interviews: Students will interview each other on various topics, enhancing their listening and speaking skills while building confidence in a supportive environment.

Debates and Panel Discussions: Students will engage in structured debates or panel discussions on current topics, developing their ability to express and defend their opinions in German.

1. Integration of Listening and Speaking

Integrated Tasks: Activities that combine listening and speaking, such as listening to a dialogue and then role-playing a similar conversation, will help students connect the two skills and improve their overall communicative competence.

Feedback and Correction: Regular feedback from the instructor and peers will help students identify areas for improvement and reinforce correct usage of language.

1. Real-Life Application

Simulated Scenarios: Regular practice in simulated real-life situations will help students apply their skills in practical contexts, preparing them for real-world interactions.

Cultural Insights: Discussions and materials related to German culture will provide context and relevance, enhancing students’ understanding and appreciation of the language in use.

**八、考核方式及评定方法**

**（一）课程考核与课程目标的对应关系**

**表4 课程考核与课程目标的对应关系表**

|  |  |  |
| --- | --- | --- |
| **课程目标** | **考核要点** | **考核方式** |
| 课程目标1 | Listening | Participation, mid-term and final exam |
| 课程目标2 | Speaking | Participation, mid-term and final exam |
| 课程目标3 | Germany and the German culture | Participation, mid-term and final exam |

**（二）评定方法**

**1．评定方法**

平时成绩：30%（课堂表现和作业完成情况）

期中考试：20%

期末考试：50%

**2．课程目标的考核占比与达成度分析**

**表5：课程目标的考核占比与达成度分析表**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **考核占比**  **课程目标** | **平时** | **期中** | **期末** | **总评达成度** |
| 课程目标1 | 30% | 20% | 50% |  |
| 课程目标2 | 30% | 20% | 50% |
| 课程目标3 | 30% | 20% | 50% |

**（三）评分标准**

| **课程**  **目标** | **评分标准** | | | | |
| --- | --- | --- | --- | --- | --- |
| **90-100** | **80-89** | **70-79** | **60-69** | **＜60** |
| **优** | **良** | **中** | **合格** | **不合格** |
| **A** | **B** | **C** | **D** | **F** |
| **课程**  **目标1** | The student has no problems understanding and can answer all exercises without problems. | The student can understand most of the audios and answer most of the exercises. | The student can understand some parts of the audio and answer parts of the exercises correctly. | The student has problems understanding audios and can only answer a few exercises. | The student can’t understand audios and is not able to answer exercises. |
| **课程**  **目标2** | The student can fluently answer questions with a long answer, with high accuracy in grammar and the usage of difficult words. | The student can fluently answer questions with a short answer, with a good accuracy in grammar and the usage of normal words. | The student can answer questions but not on a fluent way, the answer is short and grammar accuracy is low. Words used are simple. | The student has problems answering questions, the answer is short and grammar accuracy is low. Words used are simple. | The student can’t answer to questions asked. |
| **课程**  **目标3** | The student can easily name and explain different aspects of the German culture and share his or her own opinion fluently. | The student can name and explain different aspects of the German culture and share his or her own opinion. | The student can name and explain some aspects of the German culture and share his or her own opinion in a simple way. | The student can barely name and explain different aspects of the German culture and has problems sharing his or her own opinion. | The student can’t name and explain different aspects of the German culture and is not able to share his or her own opinion. |