《德语视听说（二）》课程教学大纲

**一、课程基本信息**

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| --- | --- | --- | --- |
| **英文名称** | German Listening and Speaking 2 | **课程代码** | GERM1033 |
| **课程性质** | 学科基础课程 | **授课对象** | 德语专业全日制本科生 |
| **学 分** | 1 | **学 时** | 36 |
| **主讲教师** | Anja Spiller | **修订日期** | 2025年3月23日 |
| **指定教材** | 德语听说训练A2，Tongji University Press, 德语听说强化训练A1/A2, Shanghai Foreign Language Education Press | | |

**二、课程目标**

（一）**总体目标**

The overall objective of German Listening and Speaking 2 is to build on students' foundational German skills by enhancing their ability to engage in more varied and slightly more complex conversations. Students will expand their vocabulary and grammatical knowledge to understand and respond to a broader range of questions and statements. They will practice asking and answering simple questions related to everyday situations, such as personal information, daily routines, and basic preferences.

Additionally, students will be introduced to more nuanced conversational structures, enabling them to participate in basic discussions and express their opinions more effectively. By the end of the course, students will have improved their listening comprehension and speaking fluency, allowing them to confidently navigate a variety of daily life conversations in German.

（二）课程目标

The teaching objective of this course is to empower students to confidently navigate basic daily life situations in German. Students will develop the ability to comprehend and respond to simple questions and dialogues, expanding their vocabulary and mastering fundamental grammatical structures. Through interactive exercises and practical scenarios, students will practice initiating and maintaining conversations on everyday topics, such as personal information, daily routines, and basic preferences.

This course is designed to enhance students’ self-confidence in their German-speaking abilities, foster their listening comprehension, and provide a solid foundation for further development of their communicative skills in daily life contexts.

**课程目标1：Practice Listening**

1.1 Learn to understand simple dialogues, speeches, tv shows, etc.

1.2 Learn to understand teacher questions and questions of another student.

**课程目标2：Practice Speaking**

2.1 Learn to express your own opinion on various topics in a simple way.

2.2 Learn to discuss different daily life topics with a partner.

2.3 Learn to master different conversation topics.

2.4 Learn to share your own experiences.

（三）课程目标与毕业要求、课程内容的对应关系

**表1 课程目标与课程内容、毕业要求的对应关系表**

|  |  |  |  |
| --- | --- | --- | --- |
| **课程目标** | **课程子目标** | **对应课程内容** | **对应毕业要求** |
| 课程目标1 | 1.1 | 第一章到第八章 | The student must be able to understand details of simple dialogues etc. He or she must be able to answer various listening exercises like right/wrong or multiple-choice questions. |
| 1.2 |
| 课程目标2 | 2.1 | 第一章到第八章 | The student must be able to answer accordingly to questions ask in full sentences, with good grammar, in a fluent way and the right pronunciation. |
| 2.2 |
| 2.3 |
| 2.4 |

**三、教学内容**

**第一章 Ich und mein Alltag**

课时：2周，4课时

Objective: The goal is to repeat last semesters content. We will practice again to give a short self-introduction, talk about hobbies, things we like to do in our free time and with friends, and our daily routine.

**第二章 Wohnen**

课时：2周，共4课时

Objective: The goal is to practice conversations about living, including searching for an apartment, pros and cons about buying and renting, pros and cons about living in the city and countryside, etc.

**第三章 旅游：Wie ist das bei euch?**

课时：1周，共2课时

Objecitve: The goal is to get to know German dos and don’ts when invited to a party. We will talk about what time to arrive, what to wear, what to give as a present, etc. We will compare the dos and don’ts with the Chinese culture.

**第四章 旅游：Einkaufen**

课时：2周，共4课时

Objecitve: The goal is to master shopping situations in German, including shopping for clothes, shopping for groceries, and shopping for furniture.

**第五章 旅游：Urlaub**

课时：2周，共4课时

Objecitve: The goal is to practice conversations about vacation, including sharing one’s own opinion about favorite vacation destinations and sharing own experiences of last vacations.

**第六章 旅游：Arbeit**

课时：3周，共6课时

Objecitve: The goal is to practice conversations about work, including simple job interviews, asking for help, and talking about your dream job.

**第七章 旅游：Gesund leben**

课时：2周，共4课时

Objecitve: The goal is to practice conversations about a healthy lifestyle, including healthy food and sports. We will practice sharing opinions about favorite sport activities.

**第八章 旅游：Wir feiern!**

课时：1周，共2课时

Objecitve: The goal is to practice conversations about celebrations, including birthday and wedding celebrations. We will practice sharing one’s own opinion about a perfect birthday party and compare German and Chinese wedding tradition.

**四、学时分配**

**表2：各章节的具体内容和学时分配表**

|  |  |  |
| --- | --- | --- |
| 章节 | 章节内容 | 学时分配 |
| 第一章 | Ich und mein Alltag | 4 |
| 第二章 | Wohnen | 4 |
| 第三章 | Wie ist das bei euch? | 2 |
| 第四章 | Einkaufen | 4 |
| 第五章 | Urlaub | 4 |
| 第六章 | Arbeit | 6 |
| 第七章 | Gesund leben | 4 |
| 第八章 | Wir feiern! | 2 |

**五、教学进度**

**表3 教学进度表**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 周次 | 日期 | 章节名称 | 内容提要 | 授课时数 | 作业及要求 | 备注 |
| 1 |  | 第一章 | Ich und mein Alltag | 2 | Be able to give a self-introduction and talk about your daily routine. |  |
| 2 |  | 第一章 | Freunde und Freizeit | 2 | Be able to talk about your favorite free time activities. |  |
| 3 |  | 第二章 | Wohnorte | 2 | Be able to name pros and cons of living in the city or countryside. |  |
| 4 |  | 第二章 | Auf Wohnngssuche | 2 | Be able to name things that are important to you when you search for an apartment. |  |
| 5 |  | 第三章 | Wie ist das bei euch? | 2 | Be able to name German dos and don’ts when invited to a party. |  |
| 6 |  | 第四章 | Kleidung kaufen | 2 | Be able to share shopping experiences. |  |
| 7 |  | 第四章 | Das neue Sofa | 2 | Be able to understand and play furniture shopping conversations. |  |
| 8 |  | 第五章 | Im Urlaub | 2 | Be able to share vacation experiences. |  |
| 9 |  | 第五章 | In der Natur | 2 | Be able to explain if you like to be in the nature. |  |
| 10 |  | 第六章 | Bei der Arbeit | 2 | Be able to talk about your dream job. |  |
| 11 |  | 第六章 | Bewerbungsgespräch | 2 | Be able to understand and play job interview conversations. |  |
| 12 |  | 第六章 | Das schaffe ich nicht allein | 2 | Be able to understand and play asking for help conversations. |  |
| 13 |  | 第七章 | Gesund leben | 2 | Be able to explain how to life a healthy life. |  |
| 14 |  | 第七章 | Ein Sport Fan |  | Be able to talk about your favorite sports and why sport is important. |  |
| 15 |  | 第八章 | Wir feiern |  | We able to describe your perfect birthday. |  |

**六、教材及参考书目**

德语听说训练A2, Tongji University Press, 德语听说强化训练A1/A2, Shanghai Foreign Language Education Press

**七、教学方法**

Our teaching method in this course is designed to be highly interactive and comprehensive, focusing on both listening and speaking skills through a variety of engaging activities:

1. Listening Practice
2. Diverse Audio Materials

Dialogues: Authentic conversations on everyday topics to help students understand natural speech patterns and colloquial expressions.

Monologues: Short speeches or narrations on various subjects to improve students’ ability to follow a single speaker’s ideas.

Radio Shows and Podcasts: Excerpts from German radio programs and podcasts to expose students to different accents, speaking speeds, and contexts.

Video Clips: Short videos from German TV shows, news, and documentaries to add a visual dimension and enhance comprehension.

1. Listening Comprehension Exercises

True/False and Multiple-Choice Questions: These exercises will help students identify key details and main ideas in the audio materials.

Gap-Fill Exercises: Students will fill in missing words from dialogues or monologues, enhancing their ability to catch specific information.

Ordering Tasks: Students will reorder sentences or events from the audio to practice understanding the sequence of information.

Summarizing and Paraphrasing: Students will summarize or paraphrase what they heard, improving their ability to process and reproduce information in their own words.

1. Speaking Practice
2. Structured Speaking Activities

Dialogues: Students will practice scripted and spontaneous dialogues on a variety of topics, focusing on natural conversational flow and appropriate responses.

Monologues: Students will deliver short speeches on familiar topics, helping them organize their thoughts and express themselves clearly and coherently.

Role-Playing: Simulated real-life scenarios (e.g., ordering food, asking for directions, discussing future plans) will allow students to apply their language skills in practical contexts.

Group Discussions: Collaborative activities will encourage students to interact in German, fostering natural conversation and peer feedback.

1. Interactive Classroom Activities

Teacher-Student Q&A: Regular practice answering questions posed by the teacher will help students think on their feet and respond appropriately.

Peer Interviews: Students will interview each other on various topics, enhancing their listening and speaking skills while building confidence in a supportive environment.

Debates and Panel Discussions: Students will engage in structured debates or panel discussions on current topics, developing their ability to express and defend their opinions in German.

1. Integration of Listening and Speaking

Integrated Tasks: Activities that combine listening and speaking, such as listening to a dialogue and then role-playing a similar conversation, will help students connect the two skills and improve their overall communicative competence.

Feedback and Correction: Regular feedback from the instructor and peers will help students identify areas for improvement and reinforce correct usage of language.

1. Real-Life Application

Simulated Scenarios: Regular practice in simulated real-life situations will help students apply their skills in practical contexts, preparing them for real-world interactions.

Cultural Insights: Discussions and materials related to German culture will provide context and relevance, enhancing students’ understanding and appreciation of the language in use.

**八、考核方式及评定方法**

**（一）课程考核与课程目标的对应关系**

**表4 课程考核与课程目标的对应关系表**

|  |  |  |
| --- | --- | --- |
| **课程目标** | **考核要点** | **考核方式** |
| 课程目标1 | Listening | Participation, mid-term and final exam |
| 课程目标2 | Speaking | Participation, mid-term and final exam |

**（二）评定方法**

**1．评定方法**

平时成绩：30%（课堂表现和作业完成情况）

期中考试：20%

期末考试：50%

**2．课程目标的考核占比与达成度分析**

**表5：课程目标的考核占比与达成度分析表**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **考核占比**  **课程目标** | **平时** | **期中** | **期末** | **总评达成度** |
| 课程目标1 | 30% | 20% | 50% |  |
| 课程目标2 | 30% | 20% | 50% |
| 课程目标3 | 30% | 20% | 50% |

**（三）评分标准**

| **课程**  **目标** | **评分标准** | | | | |
| --- | --- | --- | --- | --- | --- |
| **90-100** | **80-89** | **70-79** | **60-69** | **＜60** |
| **优** | **良** | **中** | **合格** | **不合格** |
| **A** | **B** | **C** | **D** | **F** |
| **课程**  **目标1** | The student has no problems understanding and can answer all exercises without problems. | The student can understand most of the audios and answer most of the exercises. | The student can understand some parts of the audio and answer parts of the exercises correctly. | The student has problems understanding audios and can only answer a few exercises. | The student can’t understand audios and is not able to answer exercises. |
| **课程**  **目标2** | The student can fluently answer questions with a long answer, with high accuracy in grammar and the usage of difficult words. | The student can fluently answer questions with a short answer, with a good accuracy in grammar and the usage of normal words. | The student can answer questions but not on a fluent way, the answer is short and grammar accuracy is low. Words used are simple. | The student has problems answering questions, the answer is short and grammar accuracy is low. Words used are simple. | The student can’t answer to questions asked. |