《德语视听说（三）》课程教学大纲

**一、课程基本信息**

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| --- | --- | --- | --- |
| **英文名称** | German Listening and Speaking 3 | **课程代码** | GERM1034 |
| **课程性质** | 专业必修课程 | **授课对象** | 德语专业全日制本科生 |
| **学 分** | 1 | **学 时** | 36 |
| **主讲教师** | Anja Spiller | **修订日期** | 2025年3月23日 |
| **指定教材** | 德语听说训练B1, Tongji University Press, 德语听说强化训练B1, Shanghai Foreign Language Education Press | | |

**二、课程目标**

（一）**总体目标**

The overall objective of German Listening and Speaking 3 is to advance students' proficiency in engaging in more complex conversations and discussions in German. This course aims to refine students' listening and speaking skills by exploring a range of daily life topics, including living arrangements, media consumption (such as television and social media), future aspirations, shopping experiences, and social interactions. Through these discussions, students will develop the ability to express their opinions, ask follow-up questions, and participate in more nuanced dialogues.

The course will also focus on enhancing students' comprehension of spoken German in various contexts, fostering their ability to understand and respond to more detailed and varied conversations. Ultimately, this course seeks to build students' confidence in using German in practical, real-world scenarios and prepare them for more advanced communicative tasks.

（二）课程目标

The teaching objective of this course is to empower students to confidently engage in a wide range of conversations and discussions in German. Students will develop the ability to understand and respond to questions with greater fluency and accuracy, using more complex vocabulary and grammatical structures. The course will focus on enhancing students' listening comprehension skills, enabling them to follow and participate in detailed discussions on various topics.

Additionally, students will learn strategies for expressing their opinions, asking follow-up questions, and maintaining a natural flow of conversation. By the end of the course, students will have significantly improved their self-confidence in speaking German and will have established a strong foundation for advanced conversational skills, preparing them for more sophisticated communicative tasks in German.

**课程目标1：Practice Listening**

1.1 Learn to understand dialogues, speeches, tv shows, etc.

1.2 Learn to understand teacher questions and questions of another student.

**课程目标2：Practice Speaking**

2.1 Learn to express your own opinion on various topics.

2.2 Learn to discuss different topics with a partner.

3.3 Learn to master different conversation topics.

（三）课程目标与毕业要求、课程内容的对应关系

**表1 课程目标与课程内容、毕业要求的对应关系表**

|  |  |  |  |
| --- | --- | --- | --- |
| **课程目标** | **课程子目标** | **对应课程内容** | **对应毕业要求** |
| 课程目标1 | 1.1 | 第一到第八章 | The student must be able to understand details of dialogues etc. to answer various listening exercises like right/wrong or multiple-choice questions. |
| 1.2 |
| 课程目标2 | 2.1 | 第一到第八章 | The student must be able to answer accordingly to questions ask in full sentences, with good grammar, in a fluent way and the right pronunciation. |
| 2.2 |
| 2.3 |

**三、教学内容**

**第一章: Kontakte**

课时：1周，共2课时

Objective: Understand dialogues of two people meeting for the first time, practice dialogues with a partner.

**第二章: Wohnen**

课时：3周，共6课时

Objective: Understand dialogues and texts about living, for example pros and cons of living in the city or countryside, conversations with neighbors, and alternative living. Practice discussions and dialogues about mentioned topics and learn how to say your own opinion.

**第三章:** Bücher, Filme, Fernsehen

课时：3周，共6课时

Objective: Understand dialogues and texts about books, movies and television. Practice discussions and dialogues about your favorite books, movies and tv shows. Learn how to say what kind of books, movies or tv shows you like and why.

**第四章:** Zukunftspläne

课时：1周，共2课时

Objective: Understand dialogues of two people talking about their future plans, practice talking about your own future plan.

**第五章:** Ehrenamtliche Arbeit

课时：1周，共2课时

Objective: Understand dialogues of two people talking about pros and cons of voluntary work, practice expressing your own opinion and practice dialogues with a partner.

**第六章:** Einkaufen

课时：3周，共6课时:

Objective: Understand dialogues and texts about shopping, returning goods and exchanging goods. Practice dialogues about shopping, learn how to express your opinion about shopping, pros and cons of online shopping, etc.

**第七章:** Kultur und Heimat

课时：2周，共4课时

Objective: Understand dialogues and texts about German culture and the term “Heimat”. Practice talking about differences between German and Chinese culture. Practice sharing your opinion about “Heimat”.

**第八章:** Soziale Netzwerke und Kinder am Computer

课时：2周，共4课时

Objective: Understand dialogues and texts about pros and cons about social media and pros and cons about kids using computers. Practice dialogues and practice sharing your opinion about mentioned topics.

**四、学时分配**

**表2：各章节的具体内容和学时分配表**

|  |  |  |
| --- | --- | --- |
| 章节 | 章节内容 | 学时分配 |
| 第一章 | Kontakte | 2 |
| 第二章 | Wohnen | 6 |
| 第三章 | Bücher, Filme, Fernsehen | 6 |
| 第四章 | Zukunftspläne | 2 |
| 第五章 | Ehrenamtliche Arbeit | 2 |
| 第六章 | Einkaufen | 6 |
| 第七章 | Kultur und Heimat | 4 |
| 第八章 | Soziale Netzwerke und Kinder am Computer | 4 |

**五、教学进度**

**表3 教学进度表**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 周次 | 日期 | 章节名称 | 内容提要 | 授课时数 | 作业及要求 | 备注 |
| 1 |  | 第一章 | Kontakte | 2 | Be able to understand conversations about two people meeting for the first time. Be able to answer questions about your own person. |  |
| 2 |  | 第二章 | Konzerte contra Kompost | 2 | Be able to know pros and cons about living in the city and countryside. Be able to share your own opinion. |  |
| 3 |  | 第二章 | Nervige Nachbarn | 2 | Be able to explain possible problems with neighbors and how to solve them. |  |
| 4 |  | 第二章 | Alternativ Wohnen | 2 | Be able to name alternative ways of living and share your own opinion about them. |  |
| 5 |  | 第三章 | Worum geht es in dem Buch? | 2 | Be able to share the content about your favorite book. |  |
| 6 |  | 第三章 | Heute kommt im Zweiten ein Krimi | 2 | Be able to talk about different movies and tv shows and explain the content of your favorite. |  |
| 7 |  | 第三章 | "Curryhuhn im Park” | 2 | Be able to understand the content of the presented movie and explain a possible ending. |  |
| 8 |  | 第四章 | Zukunftspläne | 2 | Be able to share your plans about the future. |  |
| 9 |  | 第五章 | Freiwillig & ehrenamtlich | 2 | Be able to name pros and cons of voluntary work and share your own experiences and opinions. |  |
| 10 |  | 第六章 | "Das beste daran ist, dass es so praktisch ist" | 2 | Be able to have conversations about shopping and share your own shopping experiences. |  |
| 11 |  | 第六章 | "Kann ich Ihnen helfen? | 2 | Be able to have conversations about shopping and share your own shopping experiences. |  |
| 12 |  | 第六章 | "Das würde ich gerne umtauschen“ | 2 | Be able to have conversations about shopping and share your own shopping experiences. |  |
| 13 |  | 第七章 | Bayram und Schultüte | 2 | Be able to name and explain German traditions and compare them to Chinese traditions. |  |
| 14 |  | 第七章 | Das schwierige Wort Heimat | 2 | Be able to explain the difference between Heimat and Zuhause and share your own opinion. |  |
| 15 |  | 第八章 | Nutzen und Gefahren sozialer Netzwerke | 2 | Be able to name pros and cons of social media and share your opinion. |  |
| 16 |  | 第八章 | Kinder am Computer | 2 | Be able to name pros and cons of kids using computers and share your opinion. |  |

**六、教材及参考书目**

德语听说训练B1, Tongji University Press, 德语听说强化训练B1, Shanghai Foreign Language Education Press

**七、教学方法**

Our teaching method in this course will be highly interactive and multifaceted, designed to comprehensively develop students’ listening and speaking skills through a variety of engaging activities:

1. Listening Practice
2. Diverse Audio Materials

Dialogues: Authentic conversations on everyday topics, helping students understand natural speech patterns and colloquial expressions.

Monologues: Short speeches or narrations on various subjects, improving students’ ability to follow a single speaker’s ideas.

Radio Shows and Podcasts: Excerpts from German radio programs and podcasts, exposing students to different accents, speaking speeds, and contexts.

Video Clips: Short videos from German TV shows, news, and documentaries, adding a visual dimension to enhance comprehension.

1. Listening Comprehension Exercises

True/False and Multiple-Choice Questions: These exercises will help students identify key details and main ideas in the audio materials.

Gap-Fill Exercises: Students will fill in missing words from dialogues or monologues, enhancing their ability to catch specific information.

Ordering Tasks: Students will reorder sentences or events from the audio to practice understanding the sequence of information.

Summarizing and Paraphrasing: Students will summarize or paraphrase what they heard, improving their ability to process and reproduce information in their own words.

1. Speaking Practice
2. Structured Speaking Activities

Dialogues: Students will practice scripted and spontaneous dialogues on a variety of topics, focusing on natural conversational flow and appropriate responses.

Monologues: Students will deliver short speeches on familiar topics, helping them organize their thoughts and express themselves clearly and coherently.

Role-Playing: Simulated real-life scenarios (e.g., ordering food, asking for directions, discussing future plans) will allow students to apply their language skills in practical contexts.

Group Discussions: Collaborative activities will encourage students to interact in German, fostering natural conversation and peer feedback.

1. Interactive Classroom Activities

Teacher-Student Q&A: Regular practice answering questions posed by the teacher will help students think on their feet and respond appropriately.

Peer Interviews: Students will interview each other on various topics, enhancing their listening and speaking skills while building confidence in a supportive environment.

Debates and Panel Discussions: Students will engage in structured debates or panel discussions on current topics, developing their ability to express and defend their opinions in German.

1. Integration of Listening and Speaking

Integrated Tasks: Activities that combine listening and speaking, such as listening to a dialogue and then role-playing a similar conversation, will help students connect the two skills and improve their overall communicative competence.

Feedback and Correction: Regular feedback from the instructor and peers will help students identify areas for improvement and reinforce correct usage of language.

**八、考核方式及评定方法**

**（一）课程考核与课程目标的对应关系**

**表4 课程考核与课程目标的对应关系表**

|  |  |  |
| --- | --- | --- |
| **课程目标** | **考核要点** | **考核方式** |
| 课程目标1 | Listening | Participation, mid-term， and final exam |
| 课程目标2 | Speaking | Participation, mid-term, and final exam |

**（二）评定方法**

**1．评定方法**

平时成绩：30%（课堂表现和作业完成情况）

期中考试：20%

期末考试：50%

**2．课程目标的考核占比与达成度分析**

**表5：课程目标的考核占比与达成度分析表**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **考核占比**  **课程目标** | **平时** | **期中** | **期末** | **总评达成度** |
| 课程目标1 | 30% | 20% | 50% |  |
| 课程目标2 | 30% | 20% | 50% |

**（三）评分标准**

| **课程**  **目标** | **评分标准** | | | | |
| --- | --- | --- | --- | --- | --- |
| **90-100** | **80-89** | **70-79** | **60-69** | **＜60** |
| **优** | **良** | **中** | **合格** | **不合格** |
| **A** | **B** | **C** | **D** | **F** |
| **课程**  **目标1** | The student has no problems understanding and can answer all exercises without problems. | The student can understand most of the audios and answer most of the exercises. | The student can understand some parts of the audio and answer parts of the exercises correctly. | The student has problems understanding audios and can only answer a few exercises. | The student can’t understand audios and is not able to answer exercises. |
| **课程**  **目标2** | The student can fluently answer questions with a long answer, with high accuracy in grammar and the usage of difficult words. | The student can fluently answer questions with a short answer, with a good accuracy in grammar and the usage of normal words. | The student can answer questions but not on a fluent way, the answer is short and grammar accuracy is low. Words used are simple. | The student has problems answering questions, the answer is short and grammar accuracy is low. Words used are simple. | The student can’t answer to questions asked. |