《德语视听说（一）》课程教学大纲

**一、课程基本信息**

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| --- | --- | --- | --- |
| **英文名称** | German Listening and Speaking 1 | **课程代码** | GERM1032 |
| **课程性质** | 学科基础课程 | **授课对象** | 德语专业全日制本科生 |
| **学 分** | 1 | **学 时** | 36 |
| **主讲教师** | Anja Spiller | **修订日期** | 2025年3月23日 |
| **指定教材** | 德语听说训练A1，Tongji University Press, 德语听说强化训练A1/A2, Shanghai Foreign Language Education Press | | |

**二、课程目标**

（一）**总体目标**

The overall objective of German Listening and Speaking 1 is to provide students with a solid foundation in basic German communication skills. Through a combination of listening exercises and speaking activities, students will develop the ability to understand and produce simple, everyday German conversations.

By the end of the course, students will be able to confidently introduce themselves, ask and answer basic questions, and engage in straightforward dialogues related to daily life situations. This course aims to foster students' oral proficiency, build their listening comprehension, and enhance their overall confidence in using German in practical contexts.

（二）课程目标

The teaching objective of this course is to empower students to confidently navigate basic daily life situations in German. Students will develop the ability to comprehend and engage in simple questions and dialogues, equipping them with essential vocabulary and grammatical structures needed for everyday interactions. Through interactive exercises and practical scenarios, students will learn to formulate appropriate responses and participate in fundamental conversations.

This course is designed to boost students’ self-confidence in their German-speaking abilities and establish a strong foundation for further development of their communicative skills in daily life contexts.

**课程目标1：Self-introduction in German**

1.1 Learn how to say your name, age and home country.

1.2 Learn how to say your hobbies.

1.3 Learn how to say your occupation.

**课程目标2：Numbers, Date and Time**

2.1 Learn how to say numbers from 1-1000

2.2 Learn how to say the date and time.

**课程目标3：Daily life conversations**

3.1 Learn how to order food in a restaurant.

3.2 Learn how to buy groceries in a supermarket.

3.3 Learn how to talk about the weather.

3.4 Learn how to describe your home.

（三）课程目标与毕业要求、课程内容的对应关系

**表1 课程目标与课程内容、毕业要求的对应关系表**

|  |  |  |  |
| --- | --- | --- | --- |
| **课程目标** | **课程子目标** | **对应课程内容** | **对应毕业要求** |
| 课程目标1 | 1.1 | 第一章 | The student must be able to give a self-introduction in German. Also, he or she must be able to understand simple questions about oneself and answer to them accordingly. |
| 1.2 |
| 1.3 |
| 课程目标2 | 2.1 | 第二章 | The student must be able to understand and say numbers, the time and dates. |
| 2.2 |
| 课程目标3 | 3.1 | 第三章 | The student must be able to understand details of basic daily life conversations. He or she also must be able to play dialogues about various daily life situations. He or she must be able to answer questions about daily life situations. |
| 3.2 |
| 3.3 |
| 3.4 |

**三、教学内容**

**第一章 Greetings and Self-introduction**

课时：3周，共6课时

Objective: Learn how to give a self-introduction in German

* Practice different forms of greetings
* Practice asking and answering simple questions about a person.
* Practice talking about hobbies.
* Practice a simple self-introduction in German.

**第二章 Numbers, Date and Time**

课时：3周，共6课时

Objective: Learn how to say and understand numbers, date, and time in German

- practice numbers from 1-1000

- practice how to say dates, including your own birthday

- practice how to ask for and say the time in German

**第三章 旅游：Daily Life Conversation**

课时：6周，共12课时

Objecitve: Master simple daily life conversations in German

- practice shopping in a supermarket

- practice going to a restaurant

- practice asking for the way

- practice talking about your home

- practice talking about the weather

- practice talking about weekend plans with your friends

- practice talking about vacation

**四、学时分配**

**表2：各章节的具体内容和学时分配表**

|  |  |  |
| --- | --- | --- |
| 章节 | 章节内容 | 学时分配 |
| 第一章 | Greetings and Self-introduction | 6 |
| 第二章 | Numbers, Date and Time | 6 |
| 第三章 | Daily Life Conversation | 12 |

**五、教学进度**

**表3 教学进度表**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 周次 | 日期 | 章节名称 | 内容提要 | 授课时数 | 作业及要求 | 备注 |
| 1 |  | 第一章 | Greetings | 2 | Be able to greet someone in an appropriate way. |  |
| 2 |  | 第一章 | Self-introduction | 2 | Be able to give a one-minute self-introduction. |  |
| 3 |  | 第一章 | Self-introduction | 2 | Be able to give a one-minute self-introduction. |  |
| 4 |  | 第二章 | Numbers | 2 | Be able to understand and say numbers. |  |
| 5 |  | 第二章 | Date and Time | 2 | Be able to understand and say the time and dates. |  |
| 6 |  | 第二章 | Date and Time | 2 | Be able to understand and say the time and dates. |  |
| 7 |  | 第三章 | Supermarket | 2 | Be able to understand and play supermarket conversations. |  |
| 8 |  | 第三章 | Restaurant | 2 | Be able to understand and play restaurant conversations. |  |
| 9 |  | 第三章 | Asking the Way | 2 | Be able to understand and play asking the way conversations. |  |
| 10 |  | 第三章 | Home | 2 | Be able to understand and play home conversations. |  |
| 11 |  | 第三章 | Weather | 2 | Be able to understand and play weather conversations. |  |
| 12 |  | 第三章 | Time with friends | 2 | Be able to understand and play free time conversations. |  |
| 13 |  | 第三章 | Vacation | 2 | Be able to understand and play vacation conversations. |  |

**六、教材及参考书目**

德语听说训练A1, Tongji University Press, 德语听说强化训练A1/A2, Shanghai Foreign Language Education Press

**七、教学方法**

Our teaching approach in this course will be highly interactive and varied, designed to enhance students' listening and speaking skills through a range of engaging activities:

1. Diverse Listening Materials

We will expose students to a variety of authentic German audio materials to build their listening comprehension. These materials will include:

Dialogues: Short, everyday conversations that reflect real-life scenarios.

Monologues: Simple speeches or narrations on familiar topics.

Radio Shows: Excerpts from German radio programs to familiarize students with different accents and speaking speeds.

1. Comprehensive Listening Exercises

To reinforce listening skills, we will employ a range of exercises tailored to different levels of comprehension:

True/False and Multiple-Choice Questions: These will help students identify key details and main ideas in the audio materials.

Gap-Fill Exercises: Students will fill in missing words from dialogues or monologues, enhancing their ability to catch specific information.

Ordering Tasks: Students will reorder sentences or events from the audio to practice understanding the sequence of information.

1. Interactive Speaking Activities

Speaking practice will be integrated through a variety of formats to build fluency and confidence:

Dialogues: Students will practice common conversational patterns through scripted and spontaneous dialogues.

Monologues: Short speeches on familiar topics will help students organize their thoughts and express themselves clearly.

Group Work: Collaborative activities will encourage students to interact in German, fostering natural conversation and peer feedback.

Teacher-Student Q&A: Regular practice answering questions posed by the teacher will help students think on their feet and respond appropriately.

1. Real-Life Simulations

We will incorporate role-playing and situational exercises that mimic everyday interactions, such as ordering food, asking for directions, or making small talk. This will help students apply their skills in practical contexts and build their confidence in real-life situations.

**八、考核方式及评定方法**

**（一）课程考核与课程目标的对应关系**

**表4 课程考核与课程目标的对应关系表**

|  |  |  |
| --- | --- | --- |
| **课程目标** | **考核要点** | **考核方式** |
| 课程目标1 | Learn self-introduction | Participation, mid-term and final exam |
| 课程目标2 | Master numbers, time and date | Participation, mid-term and final exam |
| 课程目标3 | Master simple conversations | Participation and final exam |

**（二）评定方法**

**1．评定方法**

平时成绩：30%（课堂表现和作业完成情况）

期中考试：20%

期末考试：50%

**2．课程目标的考核占比与达成度分析**

**表5：课程目标的考核占比与达成度分析表**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **考核占比**  **课程目标** | **平时** | **期中** | **期末** | **总评达成度** |
| 课程目标1 | 30% | 20% | 50% |  |
| 课程目标2 | 30% | 20% | 50% |
| 课程目标3 | 30% | 20% | 50% |

**（三）评分标准**

| **课程**  **目标** | **评分标准** | | | | |
| --- | --- | --- | --- | --- | --- |
| **90-100** | **80-89** | **70-79** | **60-69** | **＜60** |
| **优** | **良** | **中** | **合格** | **不合格** |
| **A** | **B** | **C** | **D** | **F** |
| **课程**  **目标1** | The student has no problems understanding and can answer all exercises without problems. | The student can understand most of the audios and answer most of the exercises. | The student can understand some parts of the audio and answer parts of the exercises correctly. | The student has problems understanding audios and can only answer a few exercises. | The student can’t understand audios and is not able to answer exercises. |
| **课程**  **目标2** | The student has no problems understanding and can answer all exercises without problems. | The student can understand most of the audios and answer most of the exercises. | The student can understand some parts of the audio and answer parts of the exercises correctly. | The student has problems understanding audios and can only answer a few exercises. | The student can’t understand audios and is not able to answer exercises. |
| **课程**  **目标3** | The student can fluently answer questions with a long answer, with high accuracy in grammar and the usage of difficult words. | The student can fluently answer questions with a short answer, with a good accuracy in grammar and the usage of normal words. | The student can answer questions but not on a fluent way, the answer is short and grammar accuracy is low. Words used are simple. | The student has problems answering questions, the answer is short and grammar accuracy is low. Words used are simple. | The student can’t answer to questions asked. |