《基础英语（四）》课程教学大纲

**一、课程基本信息**

|  |  |  |  |
| --- | --- | --- | --- |
| **英文名称** | Basic English IV | **课程代码** | ENGL1033 |
| **课程性质** | 大类基础 | **授课对象** | 法语专业三年级学生 |
| **学 分** | 3 | **学 时** | 72 |
| **主讲教师** | 王秋实 | **修订日期** | 2023年5月 |
| **指定教材** | 何兆熊，史志康主编，《综合教程4》（第3版），上海外语教育出版社，2020年。 | | |

**二、课程目标**

（一）**总体目标：**

本课程为法语专业本科三年级大类基础课程。本课程旨在以先进的教学理念为指导，以传授系统的英语语言基础知识为目的，通过灵活多样的教学方法和手段，对学生进行听、说、读、写、译等全方位的语言综合技能训练，提高学生综合运用英语语言的能力，培养学生对英语学习的兴趣，增强学生掌握和学好英语语言的信心。同时，在教师的积极引导之下，帮助学生建立积极有效的自主学习的方法和体系，为今后更深入的学习打下良好的语言基础。

（二）课程目标：

本课程以教材为主线，借助题材广泛、内容丰富的语言和文化素材，以及任课教师的细致讲解，为学生创造真实自然的英语语言环境，提供充分接触原版英文资料的机会，促使他们在积累知识的过程中逐步养成用英语思维的习惯；教师将从语言基础训练（语法、篇章、语言功能）出发，帮助学生掌握词汇构成的基本特征，扩大英语词汇量，熟悉英语常用短语和句型；有步骤地引导学生理解和分析课文，掌握篇章布局的基本手段；同时，通过阅读补充文献，获得课文相关的文化背景知识；以灵活多样的方法巩固和加强学生的语法知识，培养学生综合运用语言的能力；开展口头报告、小组活动、讨论等课堂活动，锻炼学生的数据搜集、沟通合作、解决问题等综合能力；以定期的写作和反思练习培养和发展学生的逻辑思辨能力，为今后的英语学习打下良好的基础。

**课程目标1：帮助学生培养学科基本素养**

1.1 掌握相关人文社科知识；具备语言学科基本素养

1.2 增强学生对英语学习的信心，具备人文与科学素养

**课程目标2：帮助学生打下良好的英语语言基础**

2.1 帮助学生掌握英语词汇、语法、语篇的基本特征和学习方法

2.2 培养学生英语听、说、读、写、译综合技能

2.3 帮助学生逐步养成英语思维和英语交流的习惯

**课程目标3：培养学生团队合作意识、参与学习共同体**

3.1 鼓励学生以团队合作的方式完成学习任务

3.2 培养学生提出问题、分析问题和解决问题的能力

**课程目标4：引导学生参与实践，从实践中获得提升**

4.1 逐步引导学生参与课堂实践，提升课堂实践能力

4.2 逐步引导学生通过实践活动拓展知识与技能

**课程目标5：培养学生定期反思和逻辑思辨能力**

5.1 引导学生通过定期反思改进个人的学习行为

5.2 引导学生了解并初步建立批判性思维意识

（三）课程目标与毕业要求、课程内容的对应关系

**表1：课程目标与课程内容、毕业要求的对应关系表**

|  |  |  |  |
| --- | --- | --- | --- |
| **课程目标** | **课程子目标** | **对应课程内容** | **对应毕业要求** |
| 课程目标1 | 1.1 | 背景知识学习、课文分析、练习处理 | 掌握相关人文社科知识；具备语言学科基本素养 |
| 1.2 | 补充阅读、话题讨论 | 具备人文与科学素养 |
| 课程目标2 | 2.1 | 词汇、语法、语篇、听说、翻译 | 掌握英语学科基础知识 |
| 2.2 | 试听训练、读写训练、口头报告 | 掌握英语综合运用能力 |
| 课程目标3 | 3.1 | 话题讨论、小组项目 | 具备团队合作意识和能力 |
| 3.2 | 小组活动、结对学习 | 了解并参与学习共同体 |
| 课程目标4 | 4.1 | 口头报告、同伴评价 | 拥有课堂实践能力 |
| 4.2 | 课后练习、小组汇报 | 通过实践活动拓展知识与技能 |
| 课程目标5 | 5.1 | 反思写作、同伴互评 | 培养定期反思的习惯 |
| 5.2 | 话题讨论、短文写作 | 具备良好的思辨能力 |

**三、教学内容**

**第一章 Never Give In. Never, Never, Never**

1.课时：8课时

2.教学内容

第一节 Lead in and Structure Analysis

-Pre-reading Questions and Cultural Background of the Text

-Structural analysis of the text

-Vocabulary study

第二节 Text Analysis 1

- Overall comprehension of the text

- Vocabulary, Sentence Structures and Difficult Language Points

- Questions and answers

第三节 Text Analysis 2

- Intensive analysis of the text

- Discussion based on the text topic

第四节 Exercises and Extension

- Textbook exercises and Unit quiz

- Text-related extension knowledge and practice

3.思考题：

1. What do you know of Winston Churchill?
2. What do you know about World War II?
3. What is the structure of a lecture?
4. How to build up self-confidence?

**第二章 Alienation and the Internet**

1.课时：8课时

2.教学内容

第一节 Lead in and Structure Analysis

-Pre-reading Questions and Cultural Background of the Text

-Structural analysis of the text

-Vocabulary study

第二节 Text Analysis 1

- Overall comprehension of the text

- Vocabulary, Sentence Structures and Difficult Language Points

- Questions and answers

第三节 Text Analysis 2

- Intensive analysis of the text

- Discussion based on the text topic

第四节 Exercises and Extension

- Textbook exercises and Unit quiz

- Text-related extension knowledge and practice

3.思考题：

1. What are the benefits and costs of the Internet?
2. In which ways do you use the Internet for English study?
3. Suppose one of your friends is addicted to the Internet, how could you talk him out of it?
4. How can we make a moderate use of the Internet?

**第三章 A View of Mountains**

1.课时：8课时

2.教学内容

第一节 Lead in and Structure Analysis

-Pre-reading Questions and Cultural Background of the Text

-Structural analysis of the text

-Vocabulary study

第二节 Text Analysis 1

- Overall comprehension of the text

- Vocabulary, Sentence Structures and Difficult Language Points

- Questions and answers

第三节 Text Analysis 2

- Intensive analysis of the text

- Discussion based on the text topic

第四节 Exercises and Extension

- Textbook exercises and Unit quiz

- Text-related extension knowledge and practice

3.思考题：

1. What do you know about the nuclear bombing during the Second World War?
2. Do you think every country is entitled to develop its own nuclear weapons?
3. In addition to nuclear threat, what other dangers does the world face?
4. How can we eliminate weapons of mass destruction?

**第四章 A French Fourth**

1.课时：8课时

2.教学内容

第一节 Lead in and Structure Analysis

-Pre-reading Questions and Cultural Background of the Text

-Structural analysis of the text

-Vocabulary study

第二节 Text Analysis 1

- Overall comprehension of the text

- Vocabulary, Sentence Structures and Difficult Language Points

- Questions and answers

第三节 Text Analysis 2

- Intensive analysis of the text

- Discussion based on the text topic

第四节 Exercises and Extension

- Textbook exercises and Unit quiz

- Text-related extension knowledge and practice

3.思考题：

1. What do you know about the American National Day? Date, history and activities?
2. What do you usually do on National Day? Is it a special day for you?
3. Suppose you are a Chinese living in the United States, how will you maintain your national identity?
4. Why do Chinese parents send their child abroad for education?

**第五章 The Monster**

1.课时：8课时

2.教学内容

第一节 Lead in and Structure Analysis

-Pre-reading Questions and Cultural Background of the Text

-Structural analysis of the text

-Vocabulary study

第二节 Text Analysis 1

- Overall comprehension of the text

- Vocabulary, Sentence Structures and Difficult Language Points

- Questions and answers

第三节 Text Analysis 2

- Intensive analysis of the text

- Discussion based on the text topic

第四节 Exercises and Extension

- Textbook exercises and Unit quiz

- Text-related extension knowledge and practice

3.思考题：

1. What is a monster in your mind?
2. Do you know anyone who can be called a monster?
3. Can you describe a person you know or you have heard about?
4. Can we separate music from politics? Why or why not?

**第六章 The Discus Thrower**

1.课时：8课时

2.教学内容

第一节 Lead in and Structure Analysis

-Pre-reading Questions and Cultural Background of the Text

-Structural analysis of the text

-Vocabulary study

第二节 Text Analysis 1

- Overall comprehension of the text

- Vocabulary, Sentence Structures and Difficult Language Points

- Questions and answers

第三节 Text Analysis 2

- Intensive analysis of the text

- Discussion based on the text topic

第四节 Exercises and Extension

- Textbook exercises and Unit quiz

- Text-related extension knowledge and practice

3.思考题：

1. Who is the story about? What do we know about him?
2. What do you think is the ideal doctor-patient relationship?
3. How do you think a dying man will most probably behave?
4. How can we solve the doctor-patient conflict?

**第七章 The Idiocy of Urban Life**

1.课时：8课时

2.教学内容

第一节 Lead in and Structure Analysis

-Pre-reading Questions and Cultural Background of the Text

-Structural analysis of the text

-Vocabulary study

第二节 Text Analysis 1

- Overall comprehension of the text

- Vocabulary, Sentence Structures and Difficult Language Points

- Questions and answers

第三节 Text Analysis 2

- Intensive analysis of the text

- Discussion based on the text topic

第四节 Exercises and Extension

- Textbook exercises and Unit quiz

- Text-related extension knowledge and practice

3.思考题：

1. What are the major differences between city life and country life?
2. Which life do you prefer? City life or country life? Why?
3. What are advantages and disadvantages of urbanization?
4. What is your comment on the quote "the city is not a concrete jungle, it is a human zoo"?

**第八章 The Story of an Eyewitness**

1.课时：8课时

2.教学内容

第一节 Lead in and Structure Analysis

-Pre-reading Questions and Cultural Background of the Text

-Structural analysis of the text

-Vocabulary study

第二节 Text Analysis 1

- Overall comprehension of the text

- Vocabulary, Sentence Structures and Difficult Language Points

- Questions and answers

第三节 Text Analysis 2

- Intensive analysis of the text

- Discussion based on the text topic

第四节 Exercises and Extension

- Textbook exercises and Unit quiz

- Text-related extension knowledge and practice

3.思考题：

1. Have you ever experienced any natural disaster? If so, describe it.
2. What do you know about Tangshan Earthquake or Wenchuan Earthquake?
3. What is your comment on "Man can conquer nature"?
4. What is your comment on " Calamity is man’s true touchstone"?

**四、学时分配**

**表2：各章节的具体内容和学时分配表**

|  |  |  |
| --- | --- | --- |
| 章节 | 章节内容 | 学时分配 |
| 第一章 | Never Give In. Never, Never, Never | ８ |
| 第二章 | Alienation and the Internet | ８ |
| 第三章 | A View of Mountains | ８ |
| 第四章 | A French Fourth | ８ |
| 期中考试与点评 | 第一至四章 | ４ |
| 第五章 | The Monster | ８ |
| 第六章 | The Discus Thrower | ８ |
| 第七章 | The Idiocy of Urban Life | ８ |
| 第八章 | The Story of an Eyewitness | ８ |

**五、教学进度**

**表3：教学进度表**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 周次 | 日期 | 章节名称 | 内容提要 | 授课时数 | 作业及要求 | 备注 |
| 1-2 |  | Never Give In. Never, Never, Never | 单词、课文、练习 | 8 | 预习、完成课后练习 |  |
| 3-4 |  | Alienation and the Internet | 单词、课文、练习 | 8 | 预习、完成课后练习 |  |
| 5-6 |  | A View of Mountains | 单词、课文、练习 | 8 | 预习、完成课后练习 |  |
| 7-8 |  | A French Fourth | 单词、课文、练习 | 8 | 预习、完成课后练习 |  |
| 9 |  | 期中考试与点评 | 复习、讲解、总结 | 4 | 复习、总结 |  |
| 10-11 |  | The Monster | 单词、课文、练习 | 8 | 预习、完成课后练习 |  |
| 12-13 |  | The Discus Thrower | 单词、课文、练习 | 8 | 预习、完成课后练习 |  |
| 14-15 |  | The Idiocy of Urban Life | 单词、课文、练习 | 8 | 预习、完成课后练习 |  |
| 16-17 |  | The Story of an Eyewitness | 单词、课文、练习 | 8 | 预习、完成课后练习 |  |

**六、教材及参考书目**

1. 何兆熊，史志康主编，《综合教程4》（第3版）教师用书，上海：上海外语教育出版社， 2020年。

2. 章振邦，《新编英语语法教程》（第6版）,上海：上海外语教育出版社,2018年。  
3. John Sutherland, *A Little History of Literature*, New Haven and London: Yale University Press, 2013.

4. Jean Wyrick, *Steps to Writing Well* (8th ed.), Boston: Wadsworth, 2011.

5. *Online Etymology Dictionary*, https://www.etymonline.com

**七、教学方法**

1．讲授法：主要讲授课文内容、语篇分析，词汇、语法等。

2．讨论法：课文相关话题和背景知识等。

3. 任务型教学：学生以小组为单位根据指定任务研习课文内容。

4. 同伴互评法：学生口头报告、作业等。

**八、考核方式及评定方法**

**（一）课程考核与课程目标的对应关系**

**表4：课程考核与课程目标的对应关系表**

|  |  |  |
| --- | --- | --- |
| **课程目标** | **考核要点** | **考核方式** |
| 课程目标1 | 英语基本语言知识 | 期中、期末考试 |
| 课程目标2 | 英语基本技能 | 期中、期末考试 |
| 课程目标3 | 英语思维习惯 | 期中、期末考试、平时成绩 |
| 课程目标4 | 沟通合作能力 | 平时成绩 |
| 课程目标5 | 批判性思维与反思能力 | 平时成绩 |

**（二）评定方法**

**1．评定方法**

平时成绩：20%，期中笔试：25%，期末笔试55%

**2．课程目标的考核占比与达成度分析**

**表5：课程目标的考核占比与达成度分析表**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **考核占比**  **课程目标** | **平时** | **口语考试** | **期中** | **期末** | **课程目标达成度计算方式** |
| 课程目标1 |  |  | ３０％ | ７０％ | （1）课程目标1／２达成度={0.３ｘ期中成绩+0.７ｘ期末成绩}/目标总分。  （2）课程目标３达成度= {平时成绩}/目标３总分  （3）课程目标４达成度={口语成绩}/目标4总分  （4）课程目标5达成度={0.1ｘ平时成绩+0.9ｘ口语成绩}/目标5总分  **（5）课程目标达成度=课程目标1达成度+课程目标2达成度+课程目标3达成度+课程目标4达成度+课程目标5达成度** |
| 课程目标2 |  |  | ３０% | ７０％ |
| 课程目标3 | 40% |  | ３０% | ７０％ |
| 课程目标4 | 100% |  |  |  |
| 课程目标5 | 100% |  |  |  |

**（三）评分标准**

**略**